

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

Government of Karnataka

ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ

DEPARTMENT OF HIGHER EDUCATION

ಇ–ಸುದ್ದಿ ಪತ್ರಿಕೆ e-News Letter

HIGHER EDUCATION UNDER DIGITAL UMBRELLA SOON Happy moment at the time of inauguration.



Hon'ble Minister for Law, Parlimentary Affairs and Higher Education Sri T. B. Jayachandra, Additional Chief Secretary Sri Bharat Lal Meena and Vice-Chancellors of VTU and Bangalore University are seen in the picture.

Aiming at digitisation of higher education institutions in the State, the Department of Higher Education launched 'Jnanasangama', an Information and Communication Technologies enabling programme, here on 6th November 2015. Additional Secretary of Higher Education Department Sri Bharat Lal Meena said, "Through this programme, the department was looking at digital networking, by providing Wi-Fi facility, on all campuses. Under the programme, facilities, such as tele-education, digital libraries, online admissions and online examination evaluation, will be provided in all the higher education institutions."

There are 85 different aspects, both academic and administrative, that will be part of the digitisation initiative. According to an official release, at least 15 aspects are related to administration, 16 are pertaining to universities, 7 to colleges and polytechnics and 47 to universities, colleges and polytechnics. Instead of depending on private vendors, the software for this is being developed . A pilot test of is being done by National Informatics Centre (NIC). One of the initiatives is e-attendance for students.

Smart KEY



KEY for Success - KEY for Bright Future - KEY for All

SIR, HEARTY WELCOME



We heartily welcome Sri .T. B. Jayachandra, Hon'ble Minister has taken over the charge as the Minister, Higher Education ,Government of Karnataka. On 29th October 2015. Department of Technical

State Project Facilitation Unit whole heartedly congratulate and welcome him. The Department and the SPFU assure him that, we will sincerely work to become the best unit at national level. Once again we whole heartedly welcome him.



Meeting of the French Delegation with Sri Bharat Lal Meena, IAS, Additional Chief Secretary to Govt, Department of Higher Education, Bengaluru on 07-10-2015. H E Mr. Francois Gautier – Consul General, Consulate General of France, Bengaluru; Dr. Jenifer Clark – Attachee – Science and Technology Department, Consulate General of France, Bengaluru; Prof N Ramesh Kumar, Advisor, Overseas Education Centre, KSHEC, Bangalore were present.

DEPARTMENT OF HIGHER EDUCATION

6th FLOOR, M.S. BUILDING, Dr. B. R. AMBEDKAR VEEDHI, BENGALURU-560001



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Readers Comment

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ವತಿಯಿಂದ, ಮಾನ್ಯ ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳಾದ ඵූල ಭರತಲಾಲ್ ಮೀನ ಮಹಾತ್ರಾಕಾಂಕೆಯಂತೆ ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಚಟುವಟಿಕೆಗಳ ಕಾರ್ಯತಂತ್ರ ಮತ್ತು ಮುನ್ನೋಟಗಳ ಮಾಹಿತಿಗಳನ್ನೊಳಗೊಂಡ ಮಾಸಿಕ ಪತ್ರಿಕೆಯ ಸಹಸಂಪಾದಕನಾಗಿ, ಕಳೆದ ಐದು ಮಾಹೆಗಳಲ್ಲಿ ಪತ್ರಿಕೆಯ ಸಂಪಾದಕ ಮಂಡಳಿಯೊಂದಿಗೆ, ವಿಶೇಷವಾಗಿ ಶ್ರೀ ಮನೋಹರ್ ಜಿ ನಾಯಕ್ ಅವರೊಂದಿಗೆ ಸೇವಾ ಅವಧಿಯ ಅಂತಿಮದಲ್ಲಿ ನಿರ್ವಹಿಸದ ಮರೆಯಲಾರದಂತಹದು. ನನ್ನ ಇಲಾಖೆಯಾದ, ಕಾಲೇಜು ಶಿಕ್ಷಣ ನಾಡಿನಾದ್ಯಂತ ಇರುವ ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜುಗಳ ಚಟುವಟಿಕೆಗಳನ್ನು ಮೂಡಿಬರಲು ಅವಕಾಶ ಒದಗಿಬಂದದ್ದು ಒಂದು ಸುವರ್ಣವಾಕಾಶವಾಗಿದೆ. ವಾರ್ತಾ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎಲ್ಲಾ ತರಹದ ಚಿತ್ರಲೇಖನಗಳು ಪ್ರಕಟವಾಗುತ್ತಿರುವುದು ಸಂತೋಷವಾಗಿದೆ. 2015ರ ಮಾಹೆಯಿಂದ ಸೆಪಂಬರ್-2015ರ ಮಾಹೆಯವರೆವಿಗೂ ಸುಂದರವಾಗಿ ಮಾಹಿತಿಗಳೊಂದಿಗೆ ಇ-ವಾರ್ತಾ ಮೂಡಿಬಂದಿರುತ್ತವೆ. ಪತ್ರಿಕೆ ಒದಿಕೊಂಡು ಹೊಗುವಂತಹ ರೀತಿ ನೀತಿಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡರೆ ಇ-ವಾರ್ತಾ ಪತ್ರಿಕೆಯು ಸೊಗಸಾಗಿ ಮೂಡಿ ಬರಬಹುದು ಎಂಬ ನನ್ನ ಅನಿಸಿಕೆಯೊಂದಿಗೆ, ನನ್ನನ್ನೂ ಪತ್ರಿಕೆಯ ಸಹ ಸಂಪಾದಕನಾಗಿ ನಿರ್ವಹಿಸಲು ಇಲಾಖೆಯು ನೀಡಿದ ಅವಕಾಶಕ್ತೆ ಮತ್ತು ಸಂಪಾದಕ ಮಂಡಳಿಗೆ ನನ್ನ ಹೃತ್ಪೂರ್ವಕ ಕೃತಜ್ಞತೆಗಳು.

ಪ್ರೊ ಸಯ್ಯದ್ ಬಾಷ., ಎಂ.ಎಸ್ಸಿ, ವಿಶ್ರಾಂತ ಪ್ರಾಂಶುಪಾಲರು ಗ್ರೇಡ್-1 ತುಮಕೂರು.

THANK YOU SIR



Prof. Syed Basha, retired from his service on 31st October 2015. He served the Higher Education department in various capacities. He was known for Simplicity, Hard work and Commitment. The Department missing him a lot. The editorial board thanking for his sincere contribution as a member of the editorial board, we are looking forward his support even after the retirement. We wish him peaceful, Happy and prosperous retired life.

We wish you all the best sir.

MEETING TO DISCUSS TEOIP- III



On 22.09.2015 the meeting was organized under the chairmanship of Sri Bharat Lal Meena, Hon'ble Additional Chief Secretary, Higher Education to discuss and furnish the comments on Preliminary Project Report of TEQIP- III.

The MHRD, New Delhi requested the Principal Secretary to furnish the comments and suggestions of the State about PPR of TEQIP- III before 30th September 2015. In View of this the meeting of Academicians and Scholars in Technical Education was called. Prof. R. Natarajan, Former Chairman of AICTE, Former Director IIT, Madras, Prof. B.S. Sonde Former Vice Chancellor, Goa University, Sri H. U. Talawar, Director, Technical Education Department, Prof..Maheshappa Vice Chancellor, VTU, Belgaum, Dr. Ashok Shettar Vice Chancellor, KLE Technological University, Dr. R. N. Herkal Principal, Basaveshwara Engineering College, ,Bagalkot Dr. K. R. Venugopal Principal, UVCE, Bangalore and Prof. S.A.Kori Executive Director, KSHEC actively involved in discussion and gave fruitful suggestions. The draft of the deliberations of the meeting is being prepared to send to MHRD, New Delhi.

VICE CHANCELLORS' MEETING AT KSHEC



Meeting under the Chairmanship of Sri Bharat Lal Meena, IAS, Additional Chief Secretary to Govt. Department of Higher Education, to discuss and exchange of best practices, ideas, knowledge sharing, individual universities experiences with the foreign students, etc, held on 06-10-2015 at KSHEC. Executive Director, KSHEC; Advisor, Overseas Education Centre, KSHEC, Private and Deemed University's Vice Chancellors, Nodal Officers, were present

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THE RANKINGS FRAMEWORK FOR ENGINEERING INSTITUTIONS

- the Higher Education Institutions rankings is a program initiated by MHRD, New Delhi.
- As of now, <u>only Engineering Colleges and / Universities</u> are to be ranked across the country. Regarding the <u>Polytechnics</u>, <u>no information</u> is provided.
- The MHRD had set up the Core Committee to identify broad parameters for ranking Institutions / Universities.
- As of now, it looks like the participation is more *voluntary for Institutions / Universities*.
- However, as it is an initiative & Program of the MHRD [GOI], Govt. Institutions / Govt. Supported Institutions [or Organizations] / Universities, etc would be "directed or advised" to involve in the Program.

Rankings based on Institution Categories:

There are Two Categories, namely;

A] CATEGORY A: Institutions engaged in Research and Teaching

[category a mainly comprises of Institutions of National Importance like IISc, IITs, NITs, IISERs, State Universities, Private Universities, Deemed to be Universities and other Autonomous Colleges, etc]

b] category b: institutions engaged in primarily in teaching [category b institutions are mainly affiliated to a University and do not have or enjoy full Academic Autonomy

[Interestingly Category B. Institution may choose to be ranked.]

]Interestingly, Category B Institution may choose to be ranked in both categories.

- score computations :
- two sepereate rankings [one for each category will be given]
- benchmarks are different on a few parameters.
- weightage assigned to different components are adjusted to reflect different mandates and expectations.
- computations [percentile calculations or normalization done within categories only]

Ranking results will be published in April 2016. Parameters and Metrics for Category 'A' Institutions: Summary of Ranking Parameters Finalized by MHRD:

Sr. No.	Parameter	Marks	Weightage
1	Teaching, Learning & Resource (TLR)	100	0.30
2	Research, Professional Practice & Collaborative Performance (RPC)	100	0.30
3	Graduation Outcome (GI)	100	0.15
4	Outreach and Inclusivity (OI)	100	0.15
5	Perception (PR)	100	0.10

Cumulative Sheet

Sr. No.	Parameter	Weightage / Marks
1.0	Teaching, Learning and Resources (TLR)	(Ranking Weightage = 0.30)
	A. Teacher Student Ratio with Emphasis on Permanent Faculty	30 Marks
	B. Combined Metric for Faculty with Ph.D and Experience	30 Marks
	C. Metric for Library and Laboratory Facilities	30 Marks
	D. Metric for Sports and Extra Curricular Facilities	10 Marks
2.0	Research, Professional Practice & Collaborative Performance (RPC)	(Ranking Weightage = 0.30)
	A. Combined Metric for Publications	30 Marks
	B. Combined Metric for Citations	30 Marks
	C. IPR and Patents: Granted, Filed, Licensed	15 Marks
	D. Percentage of Collaborative Publications and Patents	10 Marks
	E. Footprint of Projects and Professional Practice	15 Marks
3.0	Graduation Outcome (GO)	(Ranking Weightage = 0.15)
	A. Combined Performance in Public and University Examinations	30 Marks
	B. Combined Metric for Placement, Higher Studies and Entrepreneurship	50 Marks
	C. Mean Salary for Employment	20 Marks
4.0	Outreach and Inclusivity (OI)	(Ranking Weightage = 0.15)
	A. Outreach Footprint (Continuing Education, Service)	25 Marks
	B. Percentage of Students from Other States/Countries	25 Marks
	C. Percentage of Women Students and Faculty	20 Marks
	D. Percentage of Economically and Socially Disadvantaged Students	20 Marks
	E. Percentage of Physically Challenged Students	10 Marks
5.0	Perception (PR)	(Ranking Weightage = 0.10)
	Process for Peer Rating in Category	100 Marks



Parameters and Metrics for Category 'B' Institutions : Summary of Ranking Parameters Finalized by MHRD :

Sr. No.	Parameter	Marks	Weightage
1	Teaching, Learning & Resources (TLR)	100	0.30
2	Research, Professional Practice & Collaborative Performance (RPC)	100	0.20
3	Graduation Outcome(GO)	100	0.25
4	Outreach and Inclusivity(OI)	100	0.15
5	Perception(PR)	100	0.10

Cumulative Sheet

Sr. No.	Parameter	Weightage / Marks	
1.0	Teaching, Learning and Resources(TLR)	(Ranking Weightage = 0.30)	
	A. Teacher Student Ratio with Emphasis on Permanent Faculty	30 Marks	
	B. Combined Metric for Faculty with Ph.D and Experience	30 Marks	
	C. Metric for Library and Laboratory Facilities	30 Marks	
	D. Metric for Sports and Extra-Curricular Facility	10 Marks	
2.0	Research, Professional Practice & Collaborative Performance(RPC)	(Ranking Weightage = 0.20)	
	A. Combined Metric for Publications	30 Marks	
	B. Combined Metric for Citations	30 Marks	
	C. IPR and Patents: Granted, Filed, Licensed	15 Marks	
	D. Percentage of Collaborative Publications, Patents	10 Marks	
	E. Footprint of Projects and Professional Practice	15 Marks	
3.0	Graduation Outcome(GI)	(Ranking Weightage = 0.25)	
	A. Combined Performance in Public and University Examinations	30 Marks	
	B. Combined Metric for Placement, Higher Studies, Entrepreneurship	50 Marks	
	C. Mean Salary for Employment	20 Marks	
4.0	Outreach and Inclusivity (OI)	(Ranking Weightage = 0.15)	
	A. Outreach Footprint (Continuing Education, Service)	25 Marks	
	B. Percentage of Students from Other States/Countries	25 Marks	
	C. Percentage of Women Students and Faculty	20 Marks	
	D. Percentage of Economically and Socially Disadvantaged Students	20 Marks	
	E. Facilities for Physically Challenged Students	10 Marks	
5.0	Perception (PR)	(Ranking Weightage = 0.10)	
	Process for Peer Rating in Category	100 Marks	

Instructions for Registration

- 1. Registration is a pre-requisite for institutions desirous of getting themselves ranked on the parameters defined by NIRF.
- 2. Within each discipline, academic institutions can be ranked into the following two categories:
 Category A: Institutions engaged in Research and Teaching.

Category B: Institutions engaged primarily in Teaching.

- All institutions affiliated to a University will normally be classified as Category B institutions. Autonomous colleges that are engaged primarily in teaching, may opt for being ranked in Category B. Category A would comprise of Institutions of National Importance setup by the Act of Parliament, Central and State Universities, Deemed to-be-Universities, Private Universities and Autonomous Colleges engaged in research and teaching. Feel free to contact us, in case of doubts.
- 3. Every registered institution would be required to provide data on various ranking parameters. This data can be compiled off-line and submitted online using excel sheet (XL

- Utility) which would be made available to registered institutions by 15th Nov., 2015. Online interface may also be used for keying-in the data. You can prepare the required data (parameters) offline, in advance, for submission based on the sample data sheet. The online interface would be available in the first week of Dec. 2015.
- 4. List of institutions for engineering, management, pharmacy and architecture (along with their addresses) was provided by the AICTE/ MHRD. List of universities and colleges and their addresses are being obtained from UGC. Names of institutions and other details are not editable. Changes / additions in names, addresses, etc. can only be made by concerned regulatory authority. Please communicate such details to concerned authority with a copy to helpdesk@nirf.org.
- 5. Institutions whose names are not available in drop-down menu (in any domain / discipline) or institutions who wish to get themselvesranked in multiple categories may contact us at helpdesk@nirf.org.



ENGLISH LANGUAGE IN TECHNICAL EDUCATION

The growing demand for both as a language and as a medium of instruction, English needs more comprehensive and planned study in different levels of education. This demand is as a result of Industrialization, Globalization and rapid progress in areas like Information Technology, Industrial Production etc.,

The world now is treated as a Global Village; it is paramount to make necessary up gradation in English language that makes the communication more effective and meaningful. This up gradation is possible only with a uniform curriculum, efficient and effective teaching, use of Language Lab and dedicated work.

There are as many as 1652 languages spoken in India; belonging to five different language families. Observing the various dialects and varieties in languages, we have seen that English is acting as a connecting thread universally. The conditions of our schools is that 85 percent of the schools in India, where English is not one of the languages or is not a medium of instruction. It is difficult to expect every schoolchild passing their higher primary education to have equal caliber and competitive spoken/writing skills in English. Medium can't be the only reference point to consider the language acquisition skills, but it has an effect on language learning process. If a student doesn't have expected set of English language skills including spoken, written and listening skills, it would be very difficult for them to compete well in the employment market.

Mother Tongue influence:

Most of the schools where language is taught through bilingual method and this result in the student getting more affinity towards the language through which another language is taught. Every language has its own structural and grammatical differences and learning English through bilingual method and language translation method makes it difficult to understand, follow and learn it as a second language.

The challenges faced by the students in learning English include:

- Difficulties in understanding and following the language if bilingual method is not employed.
- Students from rural areas find it difficult to cope up with other students who are either from urban or from English medium schools
- The translated versions of the lessons are relied upon and translation from such notes into English is tried during examinations.
- Grammar is considered only as elements that scores marks but not as building blocks for language learning.
- Lack of motivation for learning and enhancing language skills.
- Limited classes available because of the semester scheme.

The problems mentioned above may also be because of

- Lack of teachers
- Limited proficiency of the teacher
- Teacher's lack of proper exposure to language
- Lack of teaching aids, teaching skills etc.,
- Lack of interest among students.
- Lack of Language Laboratories in technical education

The National Curriculum Framework (NCF) -2005 provides the following guidelines for language education in schools

• Language teaching needs to be multilingual not only in terms of the number of languages offered to children but also in terms of evolving strategies that would use the multilingual classroom as a resource.

- Home language(s) of children should be the medium of learning in schools.
- If a school does not have provision for teaching in the children home languages(s) at the higher levels, primary school education must still be covered through the home language(s). It is imperative that we honor the child's home language(s). According to Article 350A of our Constitution, 'it shall be the endeavor of every state and of every local authority within the State to provide adequate facilities for instruction in the mother tongue at the primary stage of education to children belonging to linguistic minority groups'.
- Children will receive multilingual education from the outset.
 The Three language formula needs to be implemented in its true spirit, promoting multilingual communicative abilities for a multilingual country.
- In the non-Hindi speaking states, children learn Hindi. In the case of Hindi speaking states, children learn a language not spoken in their area. Sanskrit may also be studied as Modern Indian Language (MIL) in addition to these languages.
- At later stages, study of classical and foreign languages may be introduced.

Students of Technical courses are expected to have a range of communication skills in English so that they survive the race of competitive world. English is a global language and terminologies in technical education require English that can't be replaced by any other language.

Experts say that in the competitive world, not only the academic knowledge and scores are considered but more often, the communication skills and soft skills are expected from the candidates. If the student doesn't attain a minimum level of set of communication skills, then the academic knowledge is seldom considered by the industry.

The market trends directs us that more than the technical acumen, soft skills are required for a technical student. These soft skills include communication, creativity, adaptability, negotiation, interpersonal skills, collaboration and leadership. Communication includes speaking, writing and listening and one who is good in communication skills; feels easy in speaking, writing technical papers, business writing, presentation preparation, listening to customers, clients or project partners which are very crucial to success.

Creativity is essential for any technician; organizations depend on creative employees to come out with innovative techniques and solutions. Creativity is essential for any engineer in designing, problem solving, identifying the source of the problem.

Technical students should understand the importance of English language, communication skills and soft skills, so that they can reach their goals. Teaching skills to these students according to the industrial requirements is the need of the hour.

Prof. Deepak Dongre G Dept. of English Govt. RPW, Shimoga



ACTIVITIES IN THE DEPARTMENT OF COLLEGIATE EDUCATION.

ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಮಹಿಳಾ ಕಾಲೇಜು, ಮಡಿಕೇರಿ.

ರಾಷ್ಟೀಯ ಸೇವಾ ಯೋಜನಾ ದಿನಾಚರಣೆ



ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಮಹಿಳಾ ಕಾಲೇಜು,ಮಡಿಕೇರಿಯ ರಾಷ್ಟೀಯ ಸೇವಾ ಯೋಜನೆ ಘಟಕ,ರೆಡ್ ಕ್ರಾಸ್, ರೇಂಜರ್ ಘಟಕ ಮತ್ತು ಎ.ಜೆ.ಆಸ್ಪತ್ರೆ & ಸಂಶೋಧನಾ ಕೇಂದ್ಯಮಂಗಳೂರು ಇವರ ಸಂಯುಕ್ತ ಆಶ್ರಯದಲ್ಲಿ ಇತ್ತೀಚೆಗೆ ಅಂಗಾಂಗ ದಾನ ಅರಿವು ಅಭಿಯಾನದಡಿಯಲ್ಲಿ ಕಾರ್ಯಕ್ರಮವನ್ನು ನಡೆಸಲಾಯಿತ್ತು. ಉಪನ್ಯಾಸ ಮತ್ತು ಜಾಥ ಕಾರ್ಯಕ್ರಮದ ಅಧ್ಯಕ್ಷತೆಯನ್ನು ಕಾಲೇಜಿನ ಪ್ರಾಧ್ಯಾಪಕರಾದ ಪ್ರೊದಯಾನಂದ.ಕೆ.ಸಿ ಯವರು ವಹಿಸಿಕೊಂಡು, ಅಂಗಾಂಗ ದಾನ ಅತ್ಯಂತ ಶ್ರೇಷ್ಟವಾದದ್ದು,ಮೆದಳು ನಿಷ್ಕಿಯಗೊಂಡ ನಂತರ ಪ್ರಮುಖ ಹೃದಯ,ಯಕೃತ್ತು,ಕಿಡ್ನಿ,ಮೇದೋಜಿರಕಗಳು,ಕರಳು ಅಂಗಾಂಗಗಳಾದ ಶ್ವಾಸಕೋಸ ಮೊದಲಾದವುಗಳನ್ನು ದಾನ ಮಾಡಬಹುದು.ಆ ಮೂಲಕ ಒಬ್ಬ ಮನುಷ್ಯನ ಜೀವವನ್ನು ಉಳಿಸಬಹುದು. ಮನುಷ್ಯ ಸತ್ತ ಮೇಲೆ ಅವನ ದೇಹವನ್ನು ಸುಟ್ಟು ಹಾಕುವುದು ಅಥವಾ ಮಾಡುತ್ತಾರೆ,ಇದರಿಂದ ಏನು ಪ್ರಯೋಜನವಾಗಲಾರದು.ಹಾಗಾಗಿ ನಾವು ಸತ್ತ ನಂತರ ನಮ್ಮ ಅಂಗಾಂಗವನ್ನು ಬೇರೆಯವರಿಗೆ ದಾನ ಮಾಡಬೇಕು,ಆ ಮೂಲಕ ಇನ್ನೊಬ್ಬ ವ್ಯಕ್ತಿಗೆ ಸಹಾಯ ಮಾಡೋಣ ಎಂದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕರೆ ನೀಡಿದರು. ಕಾರ್ಯಕ್ರಮದ ಮುಖ್ಯ ಅತಿಥಿಯಾಗಿದ್ದ ವಾಣಿಜ್ಯ ಶಾಸ್ತ್ರ ವಿಭಾಗದ ಉಪನ್ಯಾಸಕಿ ಶ್ರೀಮತಿ ನಮಿತಾರವರು ಮಾತನಾಡಿ ಪ್ರತಿಯೊಬ್ಬ ವಿದ್ಯಾರ್ಥಿಗಳು ಮರಣದ ನಂತರ ದೇಹವನ್ನು ಮಾಡಿ ಎಂದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ದಾನ ಹೇಳಿದರು.ವೇದಿಕೆಯಲ್ಲಿದ್ದ ಕಾಲೇಜಿನ ಇನ್ನೊಬ್ಬ ಉಪನ್ಯಾಸಕಿ ಶ್ರೀಮತಿ ಪ್ರೀತುರವರು ನಮ್ಮ ಮರಣದ ನಂತರ ನಮ್ಮ ದೇಹವನ್ನು ಸುಟ್ಟು ಹಾಕುವ ಬದಲು ಇನ್ನೊಬ್ಬರಿಗೆ ದಾನ ಮಾಡಿದರೆ,ಸತ್ತ ನಂತರವು ನಮ್ಮನ್ನು ಜನ ಈ ನೆನಪಿಸಿಕೊಳ್ಳುತ್ತಾರೆ,ಹಾಗಾಗಿ ಪ್ರತಿಯೊಬ್ಬರು ಜನಸಮಾನ್ಯರಿಗರ ತಿಳಿ ಹೇಳಬೇಕು ಎಂದು ನುಡಿದರು. ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ವೇದಿಕೆಯಲ್ಲಿದ್ದ ಅತಿಥಿಗಳು ಎ.ಜೆ.ಆಸ್ಪತ್ರೆಯವರು ನೀಡಿದ ಟೀಶರ್ಟ್ ಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ವಿತರಿಸಿದರು.ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳು ಅಂಗಾಂಗ ದಾನ ಅರಿವು ಅಭಿಯಾನದ ಜಾಥ ನಡೆಸಿದರು.ವೇದಕೆಯಲ್ಲಿ ಕಾಲೇಜಿನ ಕು.ದೀಪ್ತಿ,ಮತ್ತು ಕು ಉಪನ್ಯಾಸಕಿಯಾರ ಜೀವಿತಾರವರು ಇದ್ದರು.ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಬೋಧಕೇತರ ವರ್ಗದವರಾದ ಸತೀಸ್,ಚಂದ್ರಪ್ಪ,ಕಾಲೇಜಿನ ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿನಿಯರು ಹಾಜರಿದ್ದರು.ಕಾರ್ಯಕ್ರಮದ ನಿರೂಪಣೆಯನ್ನು ಕು ಯಶ್ವಿತಾ,ಪ್ರಾರ್ಥನೆಯನ್ನು ಕು ರಂಜಿತಾ,ಸ್ವಾಗತವನ್ನು ಕು ಸ್ವಪ್ನ ಮತ್ತು ವಂದನಾರ್ಪಣೆಯನ್ನು ಕು ರಸಿಕಾ ನಡೆಸಿಕೊಟ್ಟರು.



ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಮಹಿಳಾ ಕಾಲೇಜು,ಮಡಿಕೇರಿ ಇತ್ತೀಚಿಗೆ ರಾಷ್ಟ್ರೀಯ ಯೋಜನೆ ಘಟಕದಡಿಯಲ್ಲಿ ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನಾ ದಿನಾಚರಣೆಯನ್ನು ಆಚರಿಸಲಾಯಿತು.ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನೆಯ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನೆಯ ಗೀತೆಯನ್ನು ಹಾಡುವುದರ ಮೂಲಕ ಕಾರ್ಯಕ್ರಮಕ್ಕೆ ಚಾಲನೆ ನೀಡಲಾಯಿತ್ತು ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಕಾಲೇಜಿನ ವಾಣಿಜ್ಯಶಾಸ್ತ ವಿಭಾಗದ ಉಪನ್ಯಾಸಕಿಯಾಗಿರುವ ಶ್ರೀಮತಿ ಎಂ.ಎಂ.ಪ್ರೀತುರವರು ಇದರ ಉದ್ದೇಶ ಸಮಾಜದ ಸೇವೆಯನ್ನು ಮಾಡುವುದು, ಇದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ಸೇವೆಯನ್ನು ಮಾಡಲು ಅವಕಾಶವನ್ನು ನೀಡುತ್ತದೆ. ವಿದ್ಯಾರ್ಥಿಗಳು ಬೆಳೆಸಿಕೊಳ್ಳುವಂತೆ ಕರೆ ಸಮಾಜ ಸೇವಾ ಮನೋಭಾವನೆಯನ್ನು ನೀಡಿದರು. ಕಾಲೇಜಿನ ಪ್ರಾಧ್ಯಾಪಕರು ಮತ್ತು ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನಾಧಿಕಾರಿಯಾಗಿರುವ ಶ್ರೀ ದಯಾನಂದ ಕೆ.ಸಿ ಯವರು ಮಾತನಾಡಿ,ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನೆ ಎಂಬುವುದು ಮಹಾತ್ರ ಗಾಂಧೀಜಿಯವರ ಕನಸಿನ ಕೂಸು.ಅವರು ಸಮಾಜದ ಏಳಿಗೆಯ ಕನಸ್ತು ಕಂಡಿದ್ದರು.ಅವರ ಕನಸು ನನಸು ಮಾಡಬೇಕಾದರೆ ಯುವ ಜನಾಂಗ ಅದರಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಸಮಾಜದ ಕ್ರೀಯಾತ್ಮಕ ಚಟುವಟಿಕೆಯಲ್ಲಿ ತೊಡಗಬೇಕು.ಜಿ ಮಾತ್ರ ರಾಷ್ಟ್ರದ ಅಭಿವೃದ್ಧಿ ಸಾಧ್ಯ ಎಂಬುವುದು ಮಹಾತ್ಮ ಗಾಂಧೀಜಿಯವರ ಚಿಂತನೆಯಾಗಿತ್ತು.ಅದಕ್ಕಾಗಿ 1969ರ ಸೆಪ್ಟಂಬರ್ 24ರಂದು ಮಹಾತ್ಮ ಗಾಂಧೀಜಿಯವರ ಜನ್ಮ ಶತ್ಬಾಬ್ದಿ ವರ್ಷದಲ್ಲಿ ಭಾರತದಲ್ಲಿ ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನೆಯನ್ನು ಪ್ರಾರಂಭಿಸಿದರು.ಇದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ಸೇವೆ ಮಾಡಲು ಅವಕಾಶ ಮಾಡಿಕೊಡುತ್ತದೆ ಸತ್ಯ,ನ್ಯಾಯ,ನೀತಿ,ಶಿಸ್ತು,ಪ್ರಾಮಾಣಿಕತೆ,ಸಮಯ ಮೊದಲಾದ ಗುಣಗಳನ್ನು ಬೆಳೆಸುತ್ತದೆ ,ವಿದ್ಯಾರ್ಥಿನಿಯರು ಇಂತಹ ಕಾರ್ಯಕ್ರಮದ ಮೂಲಕ ಸಮಾಜ ಸೇವಾ ಗುಣವನ್ನು ಬೆಳೆಸಿಕೊಂಡು ಆ ಮೂಲಕ ಭವ್ಯ ಭಾರತದ ನಿರ್ಮಾಣಕ್ಕೆ ಕಾರಣೀಭೂತರಾಗಿ ಎಂದು ಕಿವಿ ಮಾತು ಹೇಳಿದರು. ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಕಾಲೇಜಿನ ಉಪನ್ಯಾಸಕರಾದ ನಮಿತ ಮತ್ತು ಕು.ದೀಪ್ರಿ ಮೊದಲಾದವರು ಇದ್ದರು.ಕಾರ್ಯಕ್ರಮವನ್ನು ಕು ಸ್ವಾತಿ ನಿರೂಪಿಸಿ,ಕು ಮಾನಸ ಮತ್ತು ಬಳಗ ಪ್ರಾರ್ಥಿಸಿದರು.

S.E.T.Polytechnic, Melkote.

Sports and Games

The college has well-groomed teams of different games offered by the college. The college offers the facilities for



games and sports activities for the students namely – Athletics, Badminton, Ball Badminton, Throw ball, Chess, Kho-Kho, Kabaddi, Volley Ball, Rangers and NSS unit enrolled 40 and 100 students respectively

National Service Scheme (NSS)

NSS in our college started in the academic year of 2000-01, since then our NSS unit is working effectively in making good social work for villagers. we implemented the projects such as adoption of villages, construction & repair of roads, Afforestation, Literacy classes, Water conservation, Plastic Eradication, Blood Donation, etc and organizing Regular Activities(RA), Special Camping Programmes(SCP) for personality improvement of volunteers. By the support of our beloved founder chairman Sri. Shivananje Gowda NSS unit is running successfully doing better works for the society. we done our first SCP in the native village of our chairman naranapura near melkote and adopted that village for improvements by implementing many projects.

S.E.T Educational institutions putting lots of efforts for the appraisal of lifestyles in rural area by conducting special camp program in the adopted villages by conducting different program such as conducting guest lectures on information for farmers by irrigation by agriculture dept. ,right to education(RTE) act for girls and boys students in that village, free health check-up camp & free veterinary vaccination camps, demo about fire extinguishers by concerned dept., awareness video film about spreadable diseases.

Admission Procedures

The seats are being filled through counselling of DTE, Karnataka and management seats are filled at institute level on the basis of merit as per the criterion laid down by the board.

The management seats are filled up by the institute directly. The students who are unable to appear in the DTE counselling can take admission in this category.

* For Management Seats contact directly to Chairman, Principal.

Dij	Diploma Courses (03 Years)		
1	Civil Engg.	90	
2	Electrical Engg.	60	
3	Electronics & Comm. Engg.	120	
4	Computer Science & Engg.	60	
5	Information Science & Engg.	60	
6	Mechanical Engg.	120	
7	Commercial Practice	30	

ELIGIBILITY – Matric (English, Maths & Science Pass)

DIRECT ADMISSION TO 2nd YEAR AFTER 10+2 VOCATIONAL / NON MEDICAL or I.T.I. PASS * FEES AS PER GOVERNMENT NORMS

Admission Enquiries Please Contact

+91-8236-299851(Office), 9945254511(Umesh Gowda-Administrator)

Vision

Necessary & essential skills, building confidence to win the competitions, guiding through their career goals, creating sea of opportunities and transform Education to sparkling Profession thus contribute young brigade to Growing India

We need to equipped students with actionable knowledge, skills and personal qualities that help to create a great first impression with prospective employers. To groom our students to adapt to changing work cultures and to meet the demands of industry, we put them through specialized personal grooming programs during the final year of their curriculum. Professional trainers are engaged to conduct lectures on career development programs, personality development, analytical reasoning skills and quantitative, resume writing, group discussions and interview handling methods so as to render our students better employable.

The Placement Cell plays a vital role in forging fruitful and mutually beneficial linkages with industries and professional organizations. It liaises with various industries and associations to facilitate training, getting live projects as well as providing placement assistance to students. The cell also ensures an active interaction with the industry by organizing guest lectures and seminars. With vacation training being an important part of engineering education, the cell arranges for students placement for training sessions most appropriately. Moreover, final year projects are jointly organized with various software and hardware companies.

TEAM @ TRAINING & PLACEMENT

UmeshGowda B.M B.E, Mtech(Phd) Lohith Kumar Y.H B.E,(Mtech) DayanandaGowda K.R B.E

AMENITIES

- Training Center
- Board room
- Interview rooms
- Library
- Dining Hall

General Training

- Soft -skill
- Personality development
- Communication skills
- Aptitude
- Interview and GD skills
- Getting self-Motivated

Interaction with Industry

- Special lectures by Industry experts
- Competitions
- Industry guided workshops
- Industry visits
- Conducting certification courses



ACTIVITIES IN DEPARTMENT OF HIGHER EDUCATION COUNCIL.

Events and Activities held in KSHEC from 15-09-2015 to 15-10-2015.



One day workshop to discuss about the implimentation of Online Affiliation software, held at VTU Belgaum under the Chairmanship of Dr S A Kori, Executive Director, Karnataka State Higher Education Council, held on 19-09-2015. All the Registrars of the Universities and officials from KSHEC were present.



Meeting to discuss about the ICT initiatives implemented in private and deemed Universities, under the Chairmanship of Dr S A Kori, Executive Director, Karnataka State Higher Education Council, held on 21-09-2015. The Vice Chancellor, PES University: Principal, BNMIT; Coordinator, E-Governance, Department of Higher Education; NIC officials and IT coordinators from different Private and Deemed Universities were present.

The Second meeting of the Technical Support Group(TSG) for under the Chairmanship of Dr S A Kori, Executive Director, Karnataka State Higher Education Council, held on 15-10-2015 to discuss about the utilisation of fund already released under RUSA. The Registrars and RUSA Coordinators of Mysore, Mangalore, Tumkur, Karnataka, Kuvempu Universities were present. Also the officials from Collegiate Education and KSHEC were present.



Rani Channamma University, Belagavi Dr. Harish Hande at Rani Channamma University, Belagavi on 13.10.2015.



Dr. Harish Hande recipient of Asia's prestigious Ramon Magsaysay Award and founder and Chairman of SELCO India was here on invitation to deliver a Foundation Lecture to the faculty and students of Rani Channamma University, Belagavi. He was talking on the theme 'Involvement of Youth for Sustainable Development'. In his opening remark, he categorically mentioned that a country like ours with 70% of its population struggling hard to make their both ends meet cannot do any better for the inclusiveness. We boast ourselves and very interested in adoring degrees, but not really interested in knowing what did one learn from such degrees. Unless we break barriers that we have created artificially into rich and poor, caste hierarchy and other hindrances. There is no way of coming out of the problems that we face. Today's youth are going after elitist things that the technology brought them. Thus taking easy options instead of looking at the real problems which are plenty in number looking for solutions. For instance, is there any institution like universities and colleges making their students to come with a design to plan a vendors business for one day. This may sound silly, but one really sits down trained to make one such effort he/she would face real challenge. Dr. Harish gave many such examples and noted that, several such businesses carried out pretty street vendors are the real entrepreneurs of the country. Unfortunately, their contribution is coming to light.

In his concluding remarks he called upon the



youth's responsibility to transform the nation in to super power nation.

Prof. Shivanand B. Hosamani, Hon'ble Vice-Chancellor of Rani Channamma University in his presidential remarks observed that the future of youth is in

implementing potential knowledge caring with problems. Prof. T. Venkatesh formally welcomed the gathering and Prof. Vinayak Bankapur compiled the programme and proposed the vote of thanks.

ACTIVITIES IN DEPARTMENT OF TECHNICAL EDUCATION.

"Implementation of Outcome Based Education in polytechnics and accreditation"



The Directorate of Technical Education has conducted series of one day workshops on "Implementation of Outcome Based Education in polytechnics and accreditation" to create awareness and motivate the faculty to implement innovative teaching learning methodologies and assessment as per OBE

The workshops are organized on the following centres.

- 1. Shanthinikethan Polytechnic, Ramanagar Date: 14-09-2015. Faculty attended: 150.
- 2. Govt. Polytechnic, KGF Date: 19-09-2015. Faculty attended:125
- 3. Bapuji Polytechnic, Davanagere Date: 21-09-2015. Faculty attended: 110
- 4. TMAE's Polytechnic, Hospet Date: 22-09-2015. Faculty attended:160
- 5. BLDE's Polytechnic, BijapurDate: 23-09-2015. Faculty attended:150
- 6. Govt. Polytechnic, Kalaburgi Date: 24-09-2015. Faculty attended: 170
- 7. HKE's Polytechnic, Raichur Date: 26-09-2015. Faculty attended: 110
- 8. BLDE's Polytechnic, Bijapur Date: 23-09-2015. Faculty attended: 150
- 9. Govt. Polytechnic, Tumakuru Date: 01-10-2015. Faculty attended: 140
- 10. D S Dinakar National Polytechnic, Shivamogga Date: 03-10-2015. Faculty attended :150
- 11. KLE's Polytechnic, Hubballi. Date: 05-10-2015. Faculty attended: 260

- 12. Rajeev Polytechnic, Hassan Date: 07-10-2015. Faculty attended: 130
- 13. Karnataka (Govt.) Polytechnic, Mangalore Date: 08-10-2015. Faculty attended: 190

The Director Sri. H U Talawar personally took initiatives to organize these one day workshops to motivate the faculties across the state to adopt innovative methodologies in teaching learning and assessment methods as per OBE in diploma education. Faculties have shown overwhelming response by participating in the workshops.

Govt. Polytechnic, Karwar

Celebration of Engineer's Day

In respect to above cited subject, on 15-09-2015 we have celebrated Engineer's Day on the eve of Birthday of Sir. M. V. at Govt. Polytechnic, Karwar. It was conducted in collaboration with Alumni Association, Institution of Engineers (India) and Indian Society for Technical Education Student Chapter. The Programme was inaugurated by Dr. B. Shanthala, Principal, Govt. Engineering College, Karwar. Later she gave a lecture on Engineering Challenges for Knowledge Era.



The Function was presided over by our beloved Principal Shr. V. M. Hegde. During the event Alumni Association bearers, Student Chapter Advisor s and staff & students participated. On this day winners of Sir. M. V. Portrait sketching were honored with trophies



THE GOVERNMENT POLYTECHNIC GAJENDRAGAD.



1. Inauguration of Students/Sports Association, NSS and Red Cross Unit and Teachers day celebration.

A great Teacher, philosopher and Second President of our country Dr: Sarvepalli RadhaKrishnan birthday was celebrated on 5th September 2015. A veteran teacher of Govt. Urdu High School Shri. D K Sarkavas was presided over the function as Chief Guest. In his speech he called the students follow the values and ethics of Dr. S Radhakrishnan. In his presidential speech the Principal informed the students to inculcate will power, power of knowledge and action. All HODs, faculty members, staff members and students of various departments were present in the function. On this auspicious occasion activities of Students/Sports Association, NSS and Red Cross Unit were Inaugurated by Honorable Chief Guest.

2. Engineers day celebration.

The birthday of Sir M Vishweshwarayya great Engineer ever the world witnessed was celebrated as Engineers day on 15th September 2015. Shri N R Kukanoor Principal Rural polytechnic Kuknoor Koppal District was presided over the function as a Chief Guest. He addressed the students to emerge as the modern Vishweshwarayya of this country. The principal called the students to imbibe the values and discipline in students career. He also urged the students to have technical knowledge, strong communication skills and leadership qualities. All HODs, faculty members, staff members and students of various departments were present in the function. On this auspicious occasion the winners of Essay and Quiz competition were given away prizes by the Chief Guest.

ARYABHARATHI POLYTECHNIC, TUMKUR, KARNATAKA

Aryabharathi Polytechnic, Tumkur, Karnataka, has organised "SADBHAVANA DIWAS" on 3rd September, 2015 in the memory of 71th birth anniversary of late prime minister of India, Shri Rajiv Gandhi.



Prof. Hariprasad T.N. Associate Professor, Department of History, Tumkur University, Tumkur. Delivered a talk on National Integrity under the ISTE Students' Chapter.

ISTE Students' Chapter Activity



Aryabharathi Polytechnic, Tumakuru, Karnataka, has organised "Teachers' & Engineers' Day" on 15th September, 2015 in the memory of **Bharath Rathna Dr. Sarvapalli Radhakrishnan & Sir. M. Vishveshwaraiah birth anniversary** under the ISTE Students Chapter "ABHIMAAN".

"ಭಾರತರತ್ಪದ್ವಯರ ಜನ್ಮದಿನಾಚರಣೆ – ಸಾಧನೆಗಳ ಸ್ಥರಣೆ"



ಕಠಿಣ ಪರಿಶ್ರಮದಿಂದ ಹಾಗು ಜೀವನದಲ್ಲಿ ಒದಗಿ ಬರುವ ಉತ್ತಮ ಅವಕಾಶಗಳನ್ನು ಬಿಡದೆ ಸರಿಯಾಗಿ ಉಪಯೋಗಿಸಿಕೊಳ್ಳುವುದರಿಂದ, ಪ್ರತಿಯೊಬ್ಬ ವಿದ್ಯಾರ್ಥಿಯು ಭಾರತ ರತ್ನ ಸರ್ ಎಂ. ವಿಶ್ವೇಶ್ವರಯ್ಯ ಹಾಗು



ಸರ್ವಶ್ರೇಷ್ಠ ಶಿಕ್ಷಕ ಡಾ॥ ಎಸ್. ರಾಧಾಕೃಷ್ಣನ್ ಅವರಂತೆ ಮಹಾನ್ ಸಾಧಕರಾಗಬಹುದೆಂದು ಸಿದ್ದಗಂಗಾ ತಾಂತ್ರಿಕ ಮಹಾವಿದ್ಯಾಲಯದ, ಸಿವಿಲ್ ಇಂಜಿನಿಯರಿಂಗ್ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಾದ ಡಾ॥ ಎಸ್. ವಿ. ದಿನೇಶ್ ರವರು ಅಭಿಪ್ರಾಯ ವ್ಯಕ್ತಪಡಿಸಿದರು.

ಸಮಾರಂಭದ ಮುಖ್ಯ ಅತಿಥಿಗಳಾಗಿದ್ದ ತುಮಕೂರಿನ ಆರ್ಯನ್ ಪ್ರೌಢಶಾಲೆಯ ನಿವೃತ್ತ ಶಿಕ್ಷಕರಾದ, ಶ್ರೀ ಬಿ. ಜಿ. ಶಿವಶಂಕರ್, ಇವರು ಮಾತನಾಡುತ್ತಾ ಪ್ರತಿಯೊಬ್ಬ ವ್ಯಕ್ತಿಯೂ ತನ್ನನ್ನು ಇತರರೊಡನೆ ಯಾವ ವಿಷಯದಲ್ಲೂ ಹೋಲಿಕೆ ಮಾಡಿಕೊಳ್ಳದೆ, ತನ್ನಲ್ಲಿ ಅಡಗಿರುವ ಸುಪ್ತಶಕ್ತಿಯನ್ನು ಹೊರಗೆಡವಲು ಪ್ರಯತ್ನಿಸಬೇಕು ಎಂದು ತಿಳಿಸಿದರು. ಇದೇ ಸಂದರ್ಭದಲ್ಲಿ ಪ್ರತಿವರ್ಷದಂತೆ ಈ ವರ್ಷವೂ ಸಂಸ್ಥೆಯ ಆಡಳಿತಮಂಡಳಿ ಹಾಗು ಪಾಲಿಟೆಕ್ನಿಕ್ ವತಿಯಿಂದ ಶ್ರೀ ಬಿ. ಜಿ. ಶಿವಶಂಕರ್ ದಂಪತಿಗಳನ್ನು ಶಿಕ್ಷಕ ದಿನಾಚರಣೆ ಅಂಗವಾಗಿ ಆತ್ಮೀಯವಾಗಿ ಸನ್ಮಾನಿಸಲಾಯಿತು.

ಪ್ರಾಸ್ತಾವಿಕ ಭಾಷಣದಲ್ಲಿ ಪಾಲಿಟೆಕ್ನಿಕ್ ಪ್ರಾಂಶುಪಾಲರಾದ ಶ್ರೀ ಕೆ. ಆರ್. ಅಶೋಕರವರು ಮಾತನಾಡುತ್ತಾ ವಿಶ್ವೇಶ್ವರಯ್ಯನವರು, ಭಾರತ ದೇಶದಲ್ಲಿ ವಿವಿಧ ರೀತಿಯ ತಂತ್ರಜ್ಜಾನಗಳಿಗೆ ಬುನಾದಿ ಹಾಕಿ ತಾಂತ್ರಿಕತೆಯ ಪಿತಾಮಹನಾದರು ಎಂದು ತಿಳಿಸಿದರು. ಮುಂದುವರೆದು ವಿದ್ಯಾರ್ಥಿಗಳು ಸೋಲಿನಿಂದ ಹತಾಶರಾಗಬಾರದು, ಏಕೆಂದರೆ ಸೋಲೇ ಗೆಲುವಿನ ಸೋಪಾನ ಎಂದು ತಿಳಿಹೇಳಿದರು.

ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ವಿಶೇಷ ಆಹ್ವಾನಿತರಾಗಿದ್ದ, ಸಂಸ್ಥೆಯ ಗೌ. ಕಾರ್ಯದರ್ಶಿಗಳಾದ ಶ್ರೀ ಆರ್. ಎನ್. ಸತ್ಯನಾರಾಯಣರವರು ಮಾತನಾಡುತ್ತಾ ವಿದ್ಯಾರ್ಥಿಗಳ ಸರ್ವತೋಮುಖ ಏಳಿಗೆಗೆ ಬೇಕಾದ ಎಲ್ಲ ರೀತಿಯ ಸವಲತ್ತುಗಳನ್ನು ಹಾಗು ಪ್ರೋತ್ಸಾಹವನ್ನು ಸಂಸ್ಥೆಯು ನೀಡುತ್ತಿದ್ದು, ವಿದ್ಯಾರ್ಥಿಗಳು ಇದರ ಪ್ರಯೋಜನವನ್ನು ಪಡೆಯಬೇಕೆಂದು ತಿಳಿಸಿದರು.

ಸಮಾರಂಭದ ಅಧ್ಯಕ್ಷತೆಯನ್ನು ವಹಿಸಿದ್ದ ಸಂಸ್ಥೆಯ ಗೌ. ಅಧ್ಯಕ್ಷರಾದ ಶ್ರೀ ಕೆ. ನರಸಿಂಹಮೂರ್ತಿಯವರು ಮಾತನಾಡಿ, ಪ್ರತಿಯೊಬ್ಬ ವಿದ್ಯಾರ್ಥಿಯು ತಮ್ಮ ಕರ್ತವ್ಯಗಳನ್ನು ತಿಳಿದು ಉತ್ತಮ ರಾಷ್ಟ್ರದ ನಿರ್ಮಾಣಕ್ಕೆ ಸಜ್ಜಾಗಬೇಕೆಂದು ತಿಳಿಹೇಳಿದರು. ಇದರೊಂದಿಗೆ ಶಿಕ್ಷಕರು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಅಡಗಿರುವ ಪ್ರತಿಭೆಗಳನ್ನು ಹೊರತೆಗೆಯಲು ಶ್ರಮಿಸಬೇಕೆಂದು ಕರೆಕೊಟ್ಟರು.

ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ರಾಜ್ಯಮಟ್ಟದ ಐಎಸ್ಟ್ ಸ್ಟರ್ಧೆಗಳಲ್ಲಿ ಪ್ರಶಸ್ತಿ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಪುರಸ್ಕರಿಸಲಾಯಿತು. ಸಂಸ್ಥೆಯ ಗೌ. ಉಪಾಧ್ಯಕ್ಷರಾದ ಶ್ರೀ ಹೆಚ್. ಎನ್. ಚಂದ್ರಶೇಖರ್ರವರು, ಪಾಲಿಟೆಕ್ನಿಕ್ ಹಾಗು ಆರ್ಯನ್ ಹೈಸ್ಕೂಲ್ ಸಿಬ್ಬಂದಿವರ್ಗದವರು ಉಪಸ್ಥಿತರಿದ್ದರು. ಸಮಾರಂಭದಲ್ಲಿ ಕು. ಅಮೃತ ಪ್ರಾರ್ಥಿಸಿ, ಉಪಪ್ರಾಂಶುಪಾಲರಾದ ಶ್ರೀ ಬಿ. ವಿ. ರಾಜೇಂದ್ರಕುಮಾರ್ ಅವರು ಸ್ವಾಗತಿಸಿ, ಕಂಪ್ಯೂಟರ್ ಸೈನ್ಸ್ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಾದ ಶ್ರೀ ಹನುಮಂತಯ್ಯನವರು ವಂದಿಸಿ, ಶ್ರೀಮತಿ ಅಶ್ವಿನಿ, ರಮ್ಯ ಹಾಗು ಶ್ರೀ ಆದರ್ಶರವರು ಅತಿಥಿಗಳನ್ನು ಕಿರುಪರಿಚಯಿಸಿ, ಕು. ಕಾವ್ಯ ಹಾಗು ಪ್ರಶಾಂತ್ರವರು ನಿರೂಪಿಸಿದರು.

"ಸತ್ಪಜೆಗಳನ್ನು ರೂಪಿಸುವತ್ತ ಸದ್ಯಾವನಾ ದಿವಸ"



ಭೂತಕಾಲದ ಬಗ್ಗೆ ಗೌರವ, ವರ್ತಮಾನ ಕಾಲದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಹಾಗು ಭವಿಷ್ಯತ್ಕಾಲದ ಬಗ್ಗೆ ಆಶಾಭಾವನೆ ಹೊಂದಿರುವವರು, ತಮ್ಮ ಜೀವನದಲ್ಲಿ ಯಶಸ್ಸಿನ ಉತ್ತುಂಗಕ್ಕೆ ತಲುಹುತ್ತಾರೆ ಎಂದು ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಇತಿಹಾಸ ವಿಭಾಗದ ಸಹ ಪ್ರಾಧ್ಯಾಪಕರಾದ ಪ್ರೊ. ಹರಿಪ್ರಸಾದ್ ಟಿ. ಎನ್. ರವರು ಅಭಿಪ್ರಾಯ ವ್ಯಕ್ತಪಡಿಸಿದರು. ಅವರು ನಗರದ ಆರ್ಯಭಾರತಿ ಪಾಲಿಟೆಕ್ನಿಕ್ ನಲ್ಲಿ, ಐಎಸ್ಟ್ ವಿದ್ಯಾರ್ಥಿ ಘಟಕದ ವತಿಯಿಂದ ಭಾರತರತ್ವ, ಜನಪ್ರಿಯ ಯುವ ಮಾಜಿ ಪ್ರಧಾನಿ ದಿವಂಗತ

ರಾಜೀವ್ ಗಾಂಧಿಯವರ 71ನೇ ಹುಟ್ಟುಹಬ್ಬದ ಅಂಗವಾಗಿ ಹಮ್ಮಿಕೊಂಡಿದ್ದ, 'ಸದ್ಭಾವನಾ ದಿವಸ' ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಮುಖ್ಯ ಅತಿಥಿಗಳಾಗಿ ಆಗಮಿಸಿ ನೆರೆದಿದ್ದ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಉದ್ದೇಶಿಸಿ ಮಾತನಾಡಿದರು. ಅನಿವಾರ್ಯ ಕಾರಣಗಳಿಂದ ಚಿಕ್ಕ ವಯಸ್ಸಿನಲ್ಲೇ ರಾಜಕೀಯ ಕ್ಷೇತ್ರಕ್ಕೆ ಪಾದಾರ್ಪಣೆ ಮಾಡಿದ ರಾಜೀವ್ ಗಾಂಧಿಯವರು, ಕೇವಲ 4 ವರ್ಷಗಳಲ್ಲೇ ರಾಷ್ಟ್ರದ ರಾಜಕಾರಣ ಉನ್ನತ ಸ್ಥಿತಿಗೆ ತಲುಪಿಸುವುದರೊಂದಿಗೆ, ಅವರ ಪ್ರತಿ ಮಾತಿನಲ್ಲೂ ಭಾರತವನ್ನು 21ನೇ ಶತಮಾನಕ್ಕೆ ಅಣಿಗೊಳಿಸುವುದರ ಅದಮ್ಯ ಆಕಾಂಕ್ಷೆ ಇತ್ತು ಎಂದು ತಿಳಿಸಿದರು. ಇದಕ್ಕೆ ಮುಖ್ಯ ಕಾರಣ, ರಾಜೀವ್ ಗಾಂಧಿಯವರು ಎಂದಿಗೂ ತಮ್ಮ ಪ್ರಧಾನಿ ಪದವಿಯನ್ನು ಅಧಿಕಾರ ಎಂದು ಭಾವಿಸಿರಲಿಲ್ಲ ಬದಲಾಗಿ, ಜವಾಬ್ದಾರಿ ಎಂದು ಭಾವಿಸುವುದರ ಜೊತೆಗೆ ಎಲ್ಲಾ ಜಾತಿ –ಧರ್ಮಗಳ ಕ್ಷಿಷ್ಟಕರ ಸಮಸ್ಯೆಗಳಿಗೆ ಮಾತುಕತೆ ಮೂಲಕ ಶಾಶ್ವತ ಪರಿಹಾರವನ್ನು ಕಂಡುಕೊಂಡಿದ್ದರು. ಇದೇ ರೀತಿ ವಿದ್ಯಾರ್ಥಿಗಳು, ತಮ್ಮ ವ್ಯಾಸಂಗದ ಅವಧಿಯಲ್ಲಿ ಗೌರವ ತಪಸ್ವಿಗಳಾಗಿ ದೇಶದ ಭವಿಷ್ಯದ ಬಗ್ಗೆ ಚಿಂತನೆ ನಡೆಸಿದರೆ, ಸದ್ಭಾವನಾ ದಿವಸದ ಆಚರಣೆ ಸಾರ್ಥಕವಾಗುತ್ತದೆ ಹಾಗು ಉದ್ದೇಶ ಈಡೇರಿದಂತಾಗುತ್ತದೆ ಎಂದು ಕಿವಿಮಾತು ಹೇಳಿದರು.

ಪ್ರಾಸ್ತಾವಿಕ ಭಾಷಣದಲ್ಲಿ ಪಾಲಿಟೆಕ್ನಿಕ್ ಪ್ರಾಂಶುಪಾಲರಾದ ಶ್ರೀ ಕೆ. ಆರ್. ಅಶೋಕರವರು ಮಾತನಾಡುತ್ತಾ ಅತ್ಯಂತ ಕಿರಿಯ ವಯಸ್ಸಿನಲ್ಲಿಯೇ ಪ್ರಧಾನಿಯಾದ ದಿವಂಗತ ರಾಜೀವ್ ಗಾಂಧಿಯವರು, ತಮ್ಮ ಮಾತಿನ ಮೋಡಿಯಿಂದಲೇ ರಾಷ್ಟ್ರದ ಯುವಜನತೆಯನ್ನು ತಮ್ಮತ್ತ ಆಕರ್ಷಿಸಿಕೊಂಡು ಯುವ ಭಾರತವನ್ನು ನಿರ್ಮಿಸಲು ಸಿದ್ಧರಾಗಿದ್ದರು ಎಂದರು.ಇದರೊಂದಿಗೆ ಅವರ ಕಾಲಘಟ್ಟದಲ್ಲಿ ದೇಶವು ಸಾಮಾಜಿಕ ಹಾಗು ಆರ್ಥಿಕ ಕ್ಷೇತ್ರದಲ್ಲಿ ಸದೃಡವಾಗಿ ಜಾಗತಿಕ ಮಟ್ಟದಲ್ಲಿ ಮುಂಚೂಣಿ ಸ್ಥಾನವನ್ನು ಪಡೆಯುವಲ್ಲಿ ಯಶಸ್ವಿಯಾಯಿತೆಂದು ತಿಳಿಸಿದರು.

ಸಮಾರಂಭದ ಅಧ್ಯಕ್ಷತೆಯನ್ನು ವಹಿಸಿದ್ದ ಸಂಸ್ಥೆಯ ಗೌ. ಅಧ್ಯಕ್ಷರಾದ ಶ್ರೀ ಕೆ. ನರಸಿಂಹಮೂರ್ತಿಯವರು ಮಾತನಾಡುತ್ತಾ ಬ್ರಿಟಿಷರ ಕಾಲದಲ್ಲಿ ಪಾಳೆಗಾರಿಕೆ ಪದ್ಧತಿಯಿಂದ ದೇಶದ ಸಮಗ್ರತೆ ಮತ್ತು ಏಕತೆಗೆ ಧಕ್ಕೆ ಉಂಟಾಗಿತ್ತು. ಸ್ವತಂತ್ರ್ಯಾನಂತರ ವಿವಿಧ ಜಾತಿ, ಧರ್ಮ ಹಾಗು ಭಾಷೆಗಳನ್ನು ಒಟ್ಟುಗೂಡಿಸಿ ಅಖಂಡ ಭಾರತವನ್ನು ನಿರ್ಮಿಸುವಲ್ಲಿ ಈ ಹಿಂದಿನ ಎಲ್ಲಾ ಪ್ರಧಾನಿಗಳ ಕಾರ್ಯಸಾಧನೆ ಶ್ಲಾಘನೀಯವಾದದ್ದು ಎಂದು ವಿಶ್ಲೇಷಿಸಿದರು.

ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ನೆರೆದಿದ್ದ ಎಲ್ಲರೂ ಸದ್ಭಾವನಾ ದಿವಸದ 'ಪ್ರತಿಜ್ಞಾವಿಧಿ'ಯನ್ನು ಸ್ವೀಕರಿಸಿ, ಅದರಂತೆ ನಡೆಯುವುದಾಗಿ ಪ್ರಮಾಣೀಕರಿಸಿದರು. ಸಮಾರಂಭದಲ್ಲಿ ಸಂಸ್ಥೆಯ ಉಪಪ್ರಾಂಶುಪಾಲರಾದ ಶ್ರೀ ರಾಜೇಂದ್ರಕುಮಾರ್, ಕಂಪ್ಯೂಟರ್ ಸೈನ್ಸ್ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಾದ ಶ್ರೀ ಹನುಮಂತಯ್ಯ ಹಾಗು ವಿವಿಧ ವಿಭಾಗಗಳ ಉಪನ್ಯಾಸಕರು ಉಪಸ್ಥಿತರಿದ್ದರು. ಈ ಅರ್ಥಪೂರ್ಣ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಕು. ಅಮೃತಾ ಹತ್ವಾರ್ ಪ್ರಾರ್ಥಿಸಿ, ಉಪನ್ಯಾಸಕರಾದ ಕು. ಕಾವ್ಯ ಎನ್. ಬಿ. ಅವರು ಸ್ವಾಗತಿಸಿ, ಕು. ವಿನುತರವರು ಅತಿಥಿಗಳನ್ನು ಕಿರಿಪರಿಚಯಿಸಿ, ಶ್ರೀಮತಿ ರಮ್ಯ ಎಂ ರವರು ವಂದಿಸಿ, ಶ್ರೀಮತಿ ರಾಧಿಕಾರವರು ನಿರೂಪಿಸಿ, ಶ್ರೀ ಪ್ರಶಾಂತ್ ಕುಮಾರ್ ಪ್ರತಿಜ್ಞಾವಿಧಿಯನ್ನು ಬೋಧಿಸಿದರು.

GOVERNMENT SKSJT INSTITUTE, BANGALORE.

TEQIP-II SPONSORED ONE WEEK FACULTY DEVELOPMENT PROGRAMME ON "ADVANCES IN VLSI DESIGN"



Dr. S K Murthy, Intel India, chief guest inaugurating FDP on "Advances in VLSI Design". Dr. K G Chandrashekara, Principal and Dr. H G Rangaraju, Convener of the FDP are seen in the picture.



The Faculty Development Programme was inaugurated by Dr. S K Murthy, Patent Counsel-Intel India, Bangalore followed by Invocation song. Mr. L Krishnananda, Associate Professor & Head, Department of Electronics and Communication Engineering welcomed the gathering. The Convener of the FDP, Dr. H G Rangaraju, Associate Professor, E & C Dept., gave a brief report about the schedule of one week programme. Dr. K G Chandrashekara, Principal and Chief Coordinator of FDP, GSKSJTI, Bangalore presided over the function. The session started with a keynote address on "Trends in Semiconductor Industry" by Dr. S K Murthy. The second session was on Carbon Nanotube based VLSI Circuits by Mr. Gadhadar Reddy, NoPO Nanotechnologies, Bangalore. It was followed by hands on session on recent developments in Font end ASIC/FPGA, Simulation & Debugging using Questa SIM.

The second day started with a session on "Analogue and Mixed signal Design Flow" by Mr. Jaganath R, Manager, ON Semiconductor, Bangalore. Next session was hands on training on Developments in FPGA & ASIC Synthesis. In the Afternoon session, participants learnt about Synthesis using Leonardo Spectrum & Precision RTL plus and also about Auto Code generation with HDL Designer taught by Mr. Shuddhodhan Shetty, Trident Tech labs, Bangalore.

Third day was indeed a good experience for all the participants as they got an opportunity to interact with two more industrial experts. The day started with an invited talk from Mr. Venkatesh Muthi Gi, Senior Manager, ON Semiconductor on Digital Design Flow and on Design for Testability by Mr. J R Kottur Shettar from Avago Technologies, Bangalore. Participants learnt many things of on Custom IC Design Flow and Schematic entry using Pyxis tool in VLSI lab by Mr. S Anand, Trident Tech labs, Bangalore.

Fourth day began with a session on "ASIC Verification Flow" by Mr. Saravana Kumar Y N, Project Manager, Tata Elxsi, Bangalore. It was followed by another invited talk on "Challenges and Emerging Trends in VLSI Design" by Mr. Madan H R, Econ Technologies, Bangalore. Afternoon there was a hand on session on "Physical Verification" using Calibre by Mr. S Anand, Trident Tech labs, Bangalore.

The final day of the program started with a talk on "FPGA/ASIC Architecture for Signal & Image Processing" by Dr. M C Hanumantharaju from BMSIT Bangalore, followed by a technical session on "Transistors in 2030" by Dr. Cyril Prasanna Raj of MSEC, Bangalore. The programme concluded with a valedictory function, Dr. S A Kori, Executive Director and Member Secretary, Karnataka State Higher Education Council was the Chief Guest and Dr. Cyril Prasanna Raj of MSEC, Bangalore was the Guests of Honor for the valedictory function. Dr. K G Chandrashekara, Principal and Chief Coordinator of FDP, GSKSJTI, Bangalore presided over the function. The Convener of the FDP Dr. Rangaraju H G and the

Mr. Krishnananda L, HOD of E & C were also present. Participation certificates were issued to all the participants of the

program by the end of valedictory function.



Dr. S A Kori, Chief Guest, Dr. Cyril Prasanna Raj Guests of Honor of valedictory function, Dr. K G Chandrashekara, Principal, Dr. H G Rangaraju, Convener and Mr. Krishnananda L, HOD of E & C, are seen.



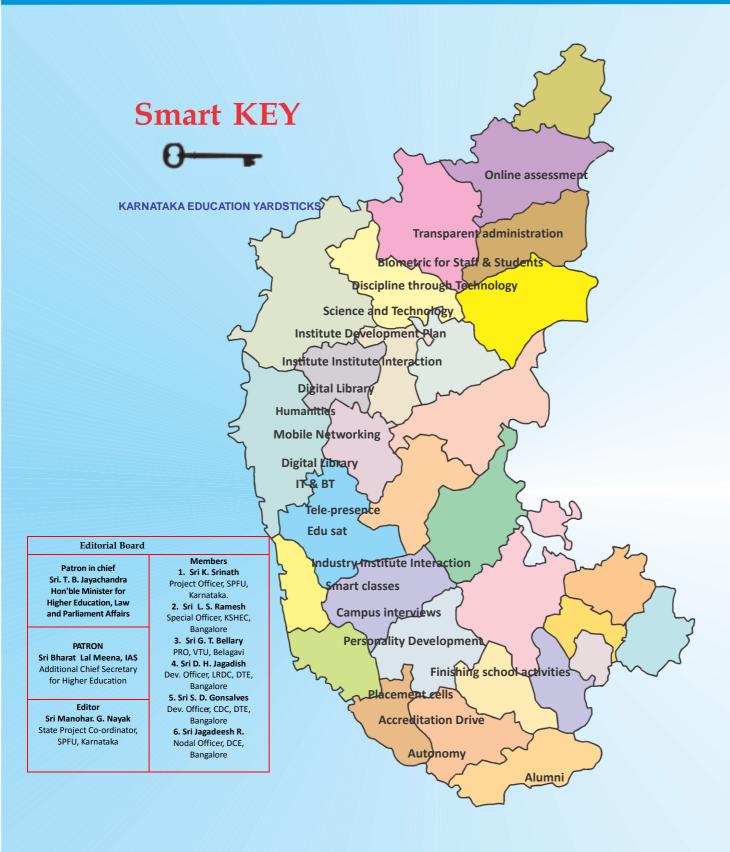
Dr. S A Kori, Chief Guest of valedictory function, addressing the participants.





Participant Certificate distribution by Dr. S A Kori, Chief Guest and Dr. K G Chandrasekhar, Principal.





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